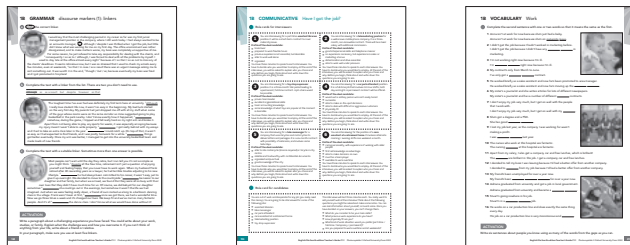


Photocopiable activities

Overview



- There is a **Grammar activity** for each main (A and B) lesson of the Student's Book.
- There is a **Communicative activity** for each main (A and B) lesson of the Student's Book.
- There is a **Vocabulary activity** for each Vocabulary Bank in the Student's Book. There are also some revision activities for **Vocabulary**.

The photocopiable material is also available on the **Teacher's Resource Centre** (TRC) and the **Classroom Presentation Tool** (CPT), allowing you to display the worksheets on an interactive whiteboard or projector. This will make it easier to set up and demonstrate the activities, and show answers.

Using extra activities in mixed ability classes

Some teachers have classes with a very wide range of levels, and where some Sts finish Student's Book activities much more quickly than others. You could give these fast finishers a photocopiable activity (Grammar, Vocabulary, or Communicative) while you help the slower Sts. Alternatively, some teachers might want to give faster Sts extra oral practice with a communicative activity while slower Sts consolidate their knowledge with an extra grammar activity.

Tips for using Grammar activities

- The grammar activities are designed to give Sts extra practice in the main grammar points from each lesson. How you use these activities depends on the needs of your Sts and the time available. They can be used in the lesson if you think all of your class would benefit from the extra practice or you could set them as homework for some or all of your Sts.
- Before using the worksheets in class, check for any vocabulary that may be either new or difficult for your Sts.
- All of the activities start with a writing stage. If you use the activities in class, get Sts to work individually or in pairs. Allow Sts to compare before checking answers.
- If Sts are having trouble with any of the activities, make sure they refer to the relevant Grammar Bank in the Student's Book.
- All of the activities have an **Activation** section. Some of them have a task that gets Sts to cover the sentences and test their memory. If you are using the activities in class, Sts can work in pairs and test their partner. If you set them for homework, encourage Sts to use this stage to test themselves. Alternatively, you could set the main activity

for homework and then get Sts to do the **Activation** at the start of the next class.

- Make sure that Sts keep their worksheets and that they review any difficult areas regularly. Encourage them to go back to activities and cover and test themselves.

Tips for using Communicative activities

- Before using the worksheets in class, check for any vocabulary that may be either new or difficult for your Sts.
- We have suggested the ideal number of copies for each activity. However, you can often manage with fewer, e.g. one worksheet per pair instead of one per student.
- When Sts are working in pairs, if possible get them to sit face to face. This will encourage them to really talk to each other and also means they can't see each other's worksheet.
- If your class doesn't divide into pairs or groups, take part yourself, get two Sts to share one role, or get one student to monitor, help, and correct.
- If some Sts finish early, they can swap roles and do the activity again, or you could get them to write some of the sentences from the activity.

Tips for using Vocabulary activities

- These worksheets are intended to recycle and consolidate Sts' understanding of the vocabulary in the Student's Book Vocabulary Banks. As such, we suggest not using them directly after doing these exercises. Instead, get Sts to do them in a subsequent lesson.
- If Sts are having trouble with any of the activities, make sure they refer to the relevant Vocabulary Bank page.
- You could ask Sts to check their answers by referring to the relevant Student's Book Vocabulary Bank.
- All the activities are suitable for use in class. However, you may wish to set some of the tasks for homework.
- Most of the Vocabulary worksheets have an **Activation** task and this can be treated in a similar way to the Grammar ones.
- Make sure that Sts keep their worksheets and that they review any difficult areas regularly. Encourage them to go back to activities and cover and test themselves.

Customisable worksheets

There are customisable versions of some of the Grammar, Communicative, and Vocabulary activities on the **Teacher's Resource Centre**. These allow you to adapt the material to make it more applicable and/or relevant to your Sts. For instance, you could:

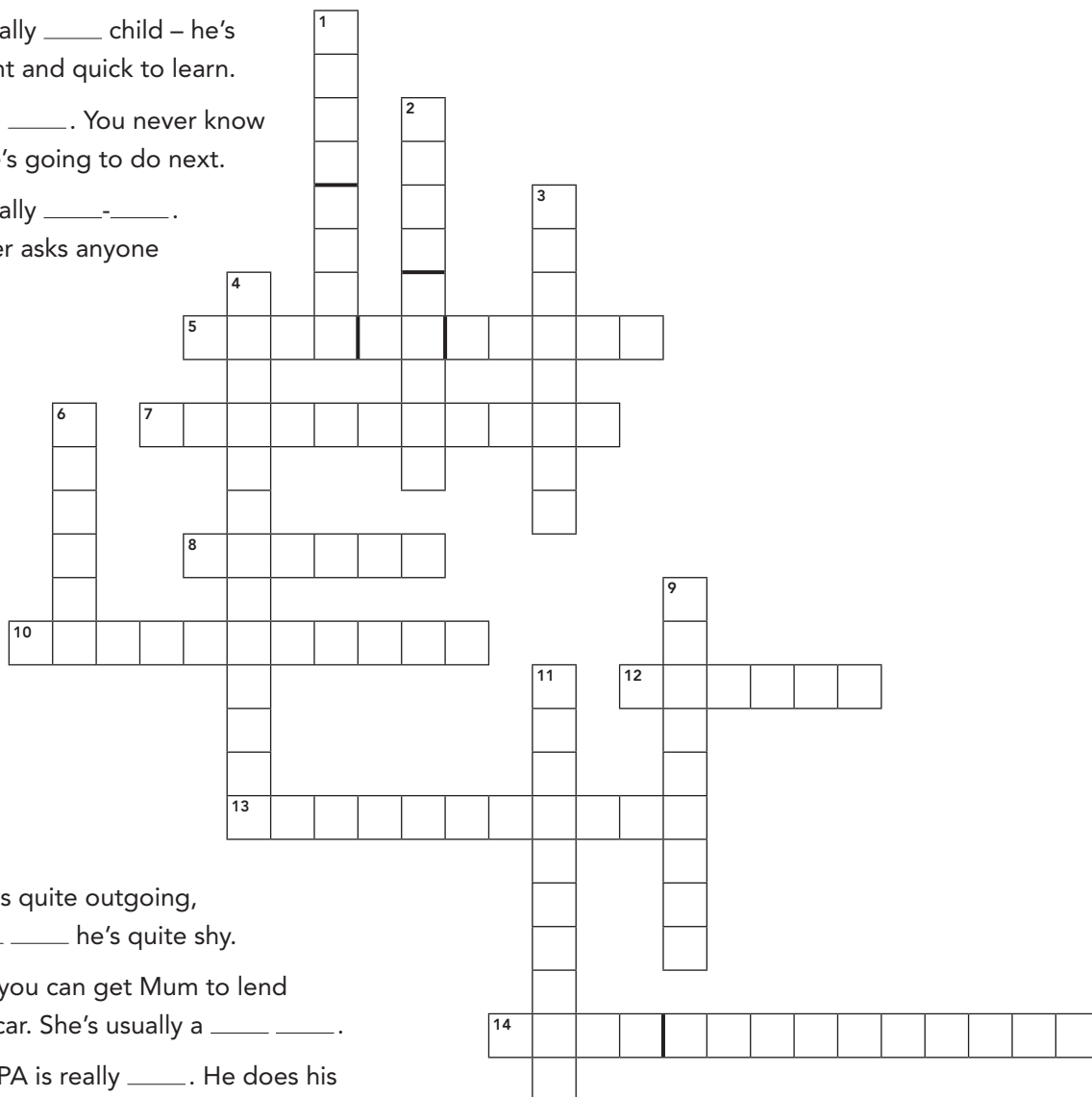
- change some of the names to the names of Sts in your class.
- change place names to ones that are more relevant and/or familiar to your Sts.
- change items of grammar or vocabulary to focus on the needs and interests of your Sts and/or adapt the level of challenge.
- reduce the number of items if you are short of time.

1A VOCABULARY Personality

Look at the clues and fill in the crossword.

Across →

- 5 Despite being really famous, I couldn't believe how _____ he was. He was just so 'normal'.
- 7 Louisa's very _____. She's great at solving problems.
- 8 Be _____ with your sister. Just stay calm and be kind to her.
- 10 Mark was very _____ when I lost my job. He really tried to understand how I was feeling.
- 12 He's a really _____ child – he's intelligent and quick to learn.
- 13 Eliza's so _____. You never know what she's going to do next.
- 14 She's totally _____-_____. She never asks anyone for help.



Down ↓

- 1 He seems quite outgoing, but _____ he's quite shy.
- 2 I'm sure you can get Mum to lend you the car. She's usually a _____.
- 3 My new PA is really _____. He does his work really carefully and pays attention to detail.
- 4 Tim's so _____. He never forgets to do his homework, and he usually gets all the answers right!
- 6 I know I can always rely on Sarah. She's really _____ and sensible.
- 9 My English teacher at school was very _____. She always used to say 'What a brilliant answer!' when we had said something stupid.
- 11 I think Tom will go far. He's so _____ – nothing will stop him from doing what he wants.

ACTIVATION

Cover the crossword. In pairs, take turns reading out a clue. Try to remember the answers.

1B VOCABULARY Work

Complete the second sentence with one or two words so that it means the same as the first.

- 1 Anna isn't at work for now because she's just had a baby.

Anna isn't at work for now because she's on maternity leave.

- 2 I didn't get the job because I hadn't worked in marketing before.

I didn't get the job because I didn't have any _____ in marketing.

- 3 I'm not working right now because I'm ill.

I'm _____ right now because I'm ill.

- 4 My contract's only from March to June.

I've only got a _____-_____ contract.

- 5 He worked briefly as a sales assistant and now he's been promoted to area manager.

He worked briefly as a sales assistant and now he's moving up the _____.

- 6 My sister's a journalist and she writes articles for lots of different newspapers.

My sister's a journalist and has a number of different _____ contracts.

- 7 I don't enjoy my job very much, but I get on well with the people that I work with.

I don't enjoy my job very much, but I get on well with my _____.

- 8 She's got a degree and a PhD.

She has good _____.

- 9 I lost my job last year, as the company I was working for wasn't making a profit.

I was _____ last year.

- 10 The nurses who work at this hospital are fantastic.

The nursing _____ at this hospital are fantastic.

- 11 Apart from my salary, I also get a company car and free lunches, which is brilliant!

The _____ are brilliant in this job. I get a company car and free lunches.

- 12 I decided to tell my boss I was leaving because I'd had a better offer from another company.

I decided to _____ from my job because I'd had a better offer from another company.

- 13 My friend's been unemployed for over a year now.

My friend's been _____ for over a year now.

- 14 Adriana graduated from university and got a job in local government.

Adriana graduated from university and became a _____.

- 15 Stuart's going nowhere in his job.

Stuart's in a _____-_____ job.

- 16 He works on a car production line and does exactly the same thing every day.

His job on a car production line is very monotonous and _____.



ACTIVATION

Write six sentences about people you know using as many of the words from the gaps as you can.

3A VOCABULARY Phrases with get

Read the sentences. Replace the **bold** words or phrases with the correct form of a phrase with *get*. Write your answers in the column on the right.

- | | |
|--|-------------------|
| 1 Both of my parents are growing older , but they still lead very active lives. | <u>getting on</u> |
| 2 Can you stop annoying me and just let me continue my work? | _____ |
| 3 My husband and I met at school and we've been together ever since. | _____ |
| 4 What's the best way to move from one place to another in this city? | _____ |
| 5 Could you please throw away all the old clothes you don't wear anymore? | _____ |
| 6 I thought we'd made it clear that we'd meet at the restaurant, but somehow she misunderstood and was waiting for us to pick her up. | _____ |
| 7 Come on! We'll be late if you don't hurry up . | _____ |
| 8 I liked him to begin with, but he's now really starting to annoy me . | _____ |
| 9 I tried to explain the problem to my father, but I just can't make him understand . | _____ |
| 10 My parents always let my little sister do whatever she wants – that's why she's so spoilt. | _____ |
| 11 Not having enough time for myself really depresses me . | _____ |
| 12 Martha was dumped by her ex-boyfriend and now she wants to take revenge on him. | _____ |
| 13 If I had the opportunity to go and live abroad, I think I'd probably take it. | _____ |
| 14 I've told my mum time after time that I can't afford to move out, but she just doesn't seem to hear what I'm saying! | _____ |
| 15 You need to change your attitude and work harder or you'll fail all your exams. | _____ |
| 16 It's difficult to contact George because he never has his phone switched on. | _____ |
| 17 It's not easy managing to live on a student grant, especially in a big city. | _____ |
| 18 I tried to walk past her, but she wouldn't move to the side to let me pass . | _____ |

ACTIVATION

Test your memory. Cover the column on the right. Read the sentences aloud with the correct phrase with *get*.

3B VOCABULARY Conflict and warfare

Complete the sentences with the correct word or phrase. Write your answers in the column on the right.

- | | |
|--|---------------|
| 1 After the siege of Constantinople in 1204, the Crusaders [] the city and transferred its riches to Italy. | <u>looted</u> |
| 2 Two of Henry VIII's six wives were [], two he divorced, one died following childbirth, and the last one survived. | e _____ |
| 3 In 1605, a man called Guy Fawkes attempted to [] the Houses of Parliament in London with barrels of gunpowder. | bl _____ |
| 4 The Great Fire of London [] in a bakery on 2nd September 1666 and wasn't extinguished until four days later. | br _____ |
| 5 On 3rd September 1783, a peace [] was signed between the United States and Britain that ended the American War of Independence. | tr _____ |
| 6 In 1805, naval [] Horatio Nelson led the British Royal Navy to destroy the French-Spanish fleet at the Battle of Trafalgar. | c _____ |
| 7 The French army under Napoleon was [] at the Battle of Waterloo by the British-led and Prussian armies. | d _____ |
| 8 A [] is a soldier who usually works alone and specializes in shooting from very long distances. The word originates from the British occupation of India in the 1800s. | sn _____ |
| 9 Florence Nightingale and Mary Seacole were nurses who improved the treatment of the [] in the Crimean War from 1853–6. | w _____ |
| 10 The [] in the United States – fought between the Northern and Southern States – lasted from 1861 to 1865. | C _____ |
| 11 Although the Anglo-Zanzibar War of 1896 lasted only 38 minutes, over 500 people, both combatants and [], were killed or injured. | c _____ |
| 12 In December 1914, Pope Benedict XV suggested a temporary break in World War I for the celebration of Christmas. While an official [] was refused, many soldiers declared their own unofficial truce. | c _____ |
| 13 The total number of [] (people killed or injured) caused directly by the First World War was around 40 million. | c _____ |
| 14 In the early 1930s, the divorced American socialite Wallis Simpson [] the heart of the heir to the British throne, who soon after became King Edward VIII. Their intended marriage caused a constitutional crisis and ultimately led to Edward's abdication. | c _____ |
| 15 The battleship <i>Bismarck</i> was sunk during the Second World War. Of a crew of 2,200, there were only 114 []. | s _____ |
| 16 On 8th December 1941, President Roosevelt [] war on Japan following the Japanese attack on Pearl Harbor the previous day. | d _____ |
| 17 Nelson Mandela was [] in 1990 after having been imprisoned for 27 years. | r _____ |
| 18 In 2018, convicted British football hooligans had to [] their passports to police to prevent them from travelling to the World Cup in Russia. | s _____ |
| 19 In Sweden, compulsory service in the armed [] – army, navy, or air force – was abolished in 2010, but then reintroduced in 2018. | f _____ |
| 20 In 2019, there were 26 million [] globally, the majority of whom had fled their home countries due to war and persecution. | r _____ |

ACTIVATION

Test your memory. Cover the column on the right. Read the sentences aloud with the correct word or phrase.

4B VOCABULARY Sounds and the human voice

Student A

Ask your partner the questions. Give one point for each correct answer.

- 1 Can you name two things that drip?
(e.g. a tap, an ice cream)
- 2 How do people often close the door when they're angry?
(They slam it.)
- 3 Can you name two animals that hiss?
(e.g. a snake, a cat)
- 4 What noise do lions and tigers make?
(They roar.)
- 5 Give two reasons why someone might whisper.
(e.g. so as not to be overheard, so as not to disturb other people in a cinema, etc.)
- 6 What unpleasant noise do some people make when they eat soup?
(They slurp.)
- 7 Why might you start stammering?
(e.g. because you're nervous or frightened)
- 8 What sound would you hear if someone jumped into a swimming pool?
(A splash.)
- 9 What do people sometimes hum?
(A tune.)
- 10 What sound might you make if you were feeling very disappointed or sad?
(A sigh.)



Student B

Ask your partner the questions. Give one point for each correct answer.

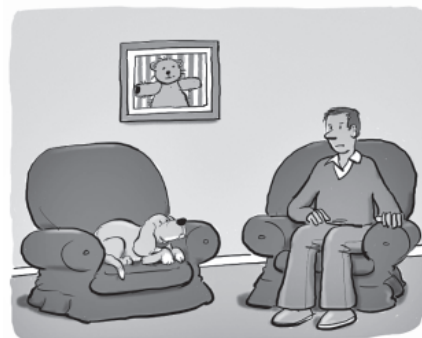
- 1 What noise does a balloon make when it bursts?
(A bang.)
- 2 Can you name two parts of the body we use to tap with?
(e.g. your fingers, your foot)
- 3 Give two situations when a driver might hoot.
(e.g. when the driver in front is slow to move at traffic lights, when another driver has done something dangerous)
- 4 What noise does a time bomb make?
(It ticks.)
- 5 If someone's mumbling, what might you say to them?
(Can you please speak more clearly?)
- 6 What noise does a door make when it needs oil?
(It creaks.)
- 7 Can you name two situations where people giggle?
(e.g. when they think something is funny, when they're nervous)
- 8 What noise do people sometimes make when they have a cold, but they don't have a tissue?
(They sniff.)
- 9 Name two insects that buzz.
(e.g. a mosquito, a wasp)
- 10 What noise do you often hear if somebody who is driving brakes suddenly?
(A screech.)



5A VOCABULARY Expressions with *time*

Work with a partner. You have four minutes to complete the sentences. Don't run out of time!

- We were very late and the wedding ceremony had finished **by the time** we got there.
- Sorry, I can't help you now. I'm a bit _____ **time**.
- Now that Linda's been made redundant, she's got too much **time** on _____.
- We're going to keep our old television _____ **the time** _____, until we can afford a new one.
- My sister's never _____ **time**. She's the least punctual person I know.
- It's been a long year! I'm looking forward to a bit of **time** _____ work to relax.
- My niece was born in the nineties, so The Beatles were _____ **her time**.
- Generally speaking, I enjoy living on my own, but _____ **times** I miss having someone to talk to.
- Our honeymoon was fantastic! We had **the time of our** _____.
- I don't suppose you could _____ **the time** to give me a hand with this report, could you? I'd be eternally grateful.
- I'm not in a hurry for an answer, so you can _____ **your time** and think it over for a while.
- We thought we were going to miss our connecting flight, but we made it just _____ **time**.
- I couldn't answer the last question because I _____ **of time**.
- My parents are _____ **me a** _____ **time** because they think I'm going out too much.
- _____ **time last year** we were in the middle of moving house.
- Don't _____ **time** trying to convince him. He'll never change his mind.
- They're always arguing. It's only **a** _____ **of time** before they split up.
- I only see my half-brother _____ **time** _____ **time**.
- We can cut across the park to _____ **time**.
- OK, **time's** _____! Stop writing now.



ACTIVATION

Ask and answer the questions below with a partner. Then write three more questions to ask them using some of the expressions above.

What were you doing this time last year?

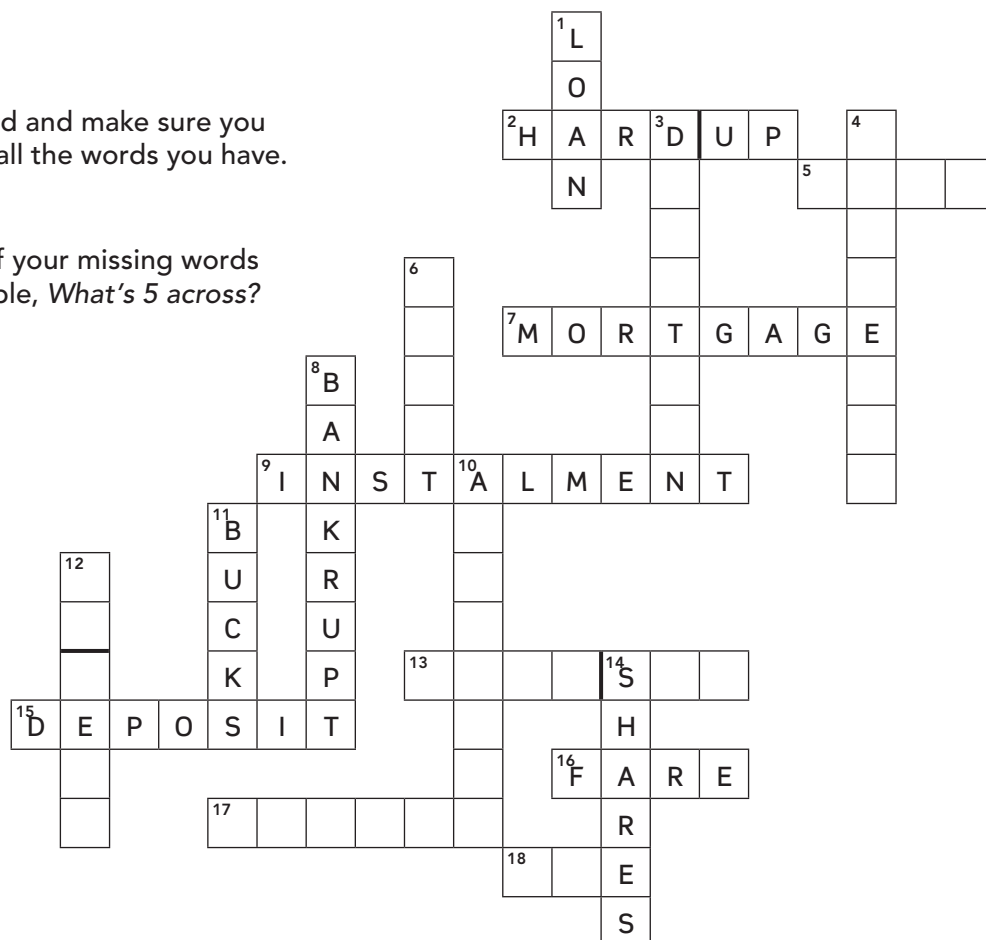
Do you waste a lot of time doing things you shouldn't?

Have you ever done anything which seemed like a good idea at the time, but turned out not to be?

5B VOCABULARY Money

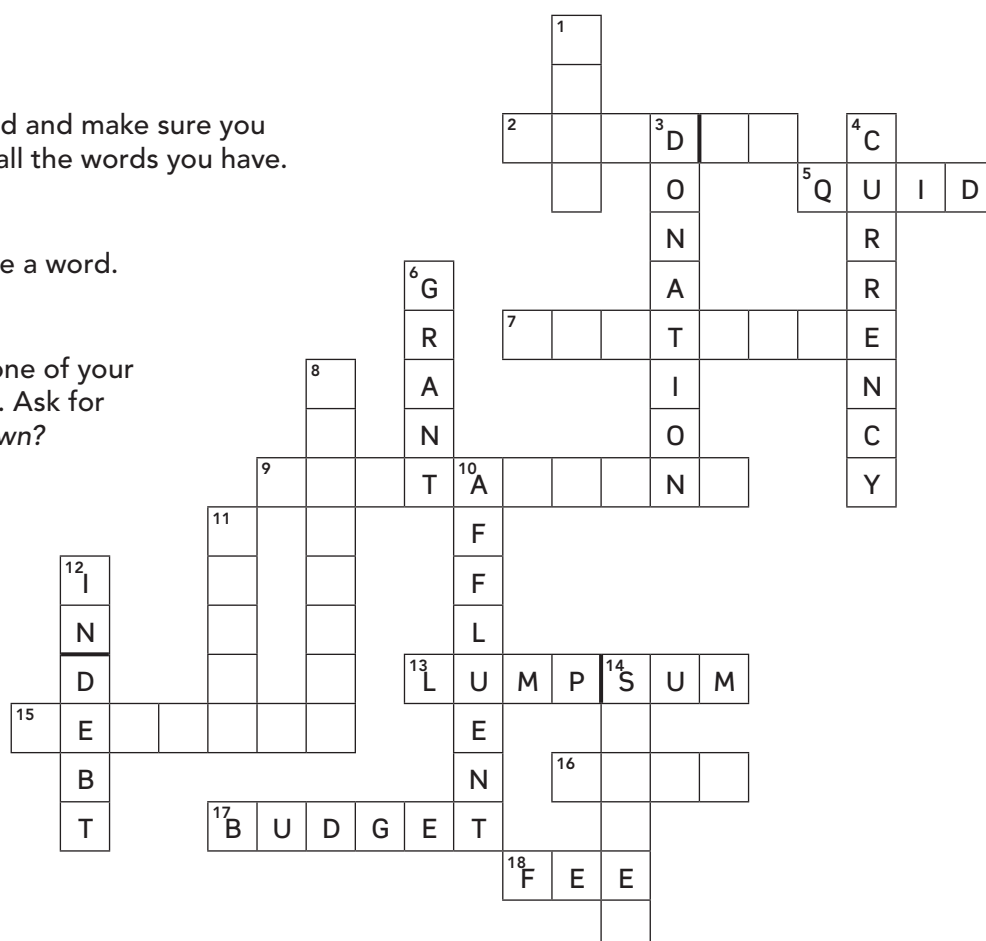
Student A

- Look at your crossword and make sure you know the meaning of all the words you have.
- Ask **B** to define one of your missing words for you. Ask for example, *What's 5 across?* Write the word in.
- Now **B** will ask you to define a word.



Student B

- Look at your crossword and make sure you know the meaning of all the words you have.
- A** will ask you to define a word.
- Now ask **A** to define one of your missing words for you. Ask for example, *What's 1 down?* Write the word in.



7A VOCABULARY Prefixes

- Complete the sentences by adding a prefix (e.g. *anti-*, *dis-*, *re-*, etc.) to the word in **bold**, and make any other necessary changes.

- 1 I wouldn't believe a word he says. He's completely **honest**.
(**honest**) *dishonest*
- 2 It's very difficult to reason with you when you are behaving in such an **rational** manner.
(**rational**) _____
- 3 You weren't paying attention so you completely **understand** what I said.
(**understand**) _____
- 4 Despite the fact that the rest of her family was **literate**, she managed to learn to read, and eventually went on to become a nurse.
(**literate**) _____
- 5 Paul came up with some absolutely amazing ideas, but they were all completely **practical**.
(**practical**) _____
- 6 Sorry I'm late this morning. I didn't get to bed until midnight and then I **sleep**.
(**sleep**) _____
- 7 He was severely reprimanded at work for making **appropriate** comments in an email.
(**appropriate**) _____
- 8 In hot weather it's easy to become **hydrate** if you don't drink enough liquids.
(**hydrate**) _____
- 9 Being **lingual** can be a real disadvantage in the world of business.
(**lingual**) _____
- 10 I proposed having the office Christmas party on 23rd December, but I was **vote** by my colleagues.
(**vote**) _____
- 11 He might look tired now, but don't **estimate** him. He could still win this match.
(**estimate**) _____
- 12 My boss has asked me to make a lot of changes to my report, so now I've basically got to **write** it.
(**write**) _____
- 13 The government is introducing new measures to try to control **social** behaviour in young people.
(**social**) _____
- 14 The walk to the monastery was exhausting. It was **hill** all the way.
(**hill**) _____
- 15 I don't believe in ghosts or other **natural** phenomena.
(**natural**) _____
- 16 My brother works for a(n) **national** company, which has offices all over Europe and in South America.
(**national**) _____
- 17 The first candidate was very **prepared** for the interview. She didn't know anything about the company at all.
(**prepared**) _____
- 18 The singer is only 23 and he's already written his **biography**.
(**biography**) _____
- 19 Geoff and his sister were **founder** of a successful online business.
(**founder**) _____
- 20 An unhealthy lifestyle can make you look **mature** old.
(**mature**) _____

ACTIVATION

Write sentences using the words from the list. Then compare with a partner.

biannual irreplaceable postgraduate substandard unofficial

8B VOCABULARY Travel and tourism

Right (✓) or wrong (X)? If you think the **bold** word or phrase is wrong, write the correct word or phrase in the space provided.

- 1 In the winter, only a few people come here, but in the summer it gets seriously **overcrowded**. ☒ _____
- 2 I think Salzburg is one of the most **pictureful** cities in Europe. ☐ _____
- 3 Have you ever spent a whole day just **wandering round** a city you've never visited before? ☐ _____
- 4 If you could **go in** holiday anywhere in the world, where would you choose? ☐ _____
- 5 I hate **tacky** souvenirs, but the kids always manage to find something cheap and plastic to take home from our holiday. ☐ _____
- 6 What time are you **setting away** tomorrow morning? ☐ _____
- 7 The resort was far too **touristic** for us. ☐ _____
- 8 Relaxing by the pool is the perfect way to **chill down** after a busy day sightseeing. ☐ _____
- 9 It used to be quite a pretty town, but they've really **spoilt** it with all those high-rise buildings. ☐ _____
- 10 There are some very **removed** beaches on the island that you can only reach by boat. ☐ _____
- 11 We're going to have to **postpone** our trip until the end of the month. ☐ _____
- 12 The views from the top of the mountain are **breathtaking**. ☐ _____
- 13 What do you think is the best way to **soak** the local atmosphere when you visit a place for the first time? ☐ _____
- 14 He's been working very long hours recently, so he can't wait to go on holiday and **renew** his batteries. ☐ _____
- 15 I think the cathedral is **overstated**. It's not nearly as beautiful as people say. ☐ _____
- 16 I've decided to **extend** my trip to Australia by a week, so that I can visit the Great Barrier Reef. ☐ _____
- 17 They're going to **hit the shops** as soon as they arrive in New York. ☐ _____
- 18 The town is very **lifely** at this time of year because it's packed with holidaymakers. ☐ _____
- 19 We're going to our friends' house on the coast for the weekend because we really need to **go away** from it all. ☐ _____
- 20 Our hotel is up in the hills and completely **off the bitten track**. ☐ _____



ACTIVATION

Cover the wrong sentences one by one and try to say them correctly.

9A VOCABULARY Animal matters

Complete the missing words in the sentences.

- 1 If it weren't for animal charities, lots of abandoned dogs would be on the streets.
- 2 On race day, you can hear the sound of horses' _____ from miles away.
- 3 Look at that cow with her _____. It's just been born.
- 4 Beekeepers have to open the _____ several times a year to collect the honey.
- 5 Some animals bred _____ struggle to cope when they are reintroduced into the wild.
- 6 _____ believe in justice for animals and do whatever they can to get it.
- 7 We bought a _____ for our dog because we didn't want it to sleep in the house. It _____ all night though, so we changed our minds.
- 8 The white rhino became an _____ because of poaching and the destruction of its habitat.
- 9 When we reached the gate, my horse _____ loudly and refused to jump.
- 10 The kitten got its _____ stuck in a ball of wool and started to _____ so loudly that I thought something terrible had happened.
- 11 One way to tell the difference between a male and a female goat is by looking at the shape of their _____: the male's are more curved.
- 12 I always wondered how much water a pelican can carry in its _____.
- 13 If you know of an animal that is being treated _____ or kept in _____ conditions, please call our 24-hour hotline.
- 14 In spite of protests, some people still _____ rabbits and other small animals _____.
- 15 They often have _____ in a _____ in dentists' waiting rooms – they are said to be very calming.
- 16 I love waking up to the sound of the birds _____ outside.
- 17 Turtles can be identified by the pattern on their _____.
- 18 Lions give birth to up to six _____ at a time.



ACTIVATION

Cover the sentences and talk about the photos, trying to use the words or phrases above.

9B VOCABULARY Preparing food

Student A

- Look at your crossword and make sure you know the meaning of all the words you have.
- Now ask **B** to define one of your missing words for you. Ask e.g. *What's 6 across?* Write the word in.
- Now **B** will ask you to define a word.



Student B

- Look at your crossword and make sure you know the meaning of all the words you have.
- A** will ask you to define a word.
- Now ask **A** to define one of your missing words for you. Ask e.g. *What's 3 down?* Write the word in.



VOCABULARY Revision 1: Describing game

Personality		Conflict and warfare	
conscientious	a cold fish	troops	an ally
sympathetic	down to earth	a coup	loot v.
straightforward	a pain in the neck	a commander	retreat v.
thorough	a heart of gold	casualties	surrender v.
bright	a very quick temper	snipers	shell v.
Money		Travel and tourism	
a recession	the balance n.	breathtaking	set off
a will	go bankrupt	iconic	pricey
interest rates	exchange rate	dull	chill out
inflation	well-off	unimposing	recharge your batteries
a quote	five grand	run-down	wander round
Work		Sounds and the human voice	
demanding	workforce	yell	tick
rewarding	get a pay rise	snore	hoot
fast track	be laid off	click	whistle
qualifications	compassionate leave	groan	hum
a part-time contract	a zero-hours contract	whisper	rattle
Animal matters		Phrases with get	
a foal	paws	get your own back on sb	get into trouble
a puppy	a fin	get to know sb	get away with sth
a stable	squeak v.	get your act together	get out of doing sth
a nest	grunt v.	get the joke	get back to sb
a cage	bred in captivity	get on your nerves	get over sth
Expressions with time		Prefixes	
time-consuming	make up for lost time	an outpatient	substandard
from time to time	have time on your hands	a postgraduate	understaffed
short of time	kill time	biannual	upgraded
for the time being	give sb a hard time	illiterate	outgrow
one thing at a time	behind the times	undo	coexist
Preparing food		Phones and technology	
a poached egg	a toasted sandwich	a touch screen	coverage
sliced bread	a frying pan	a keyboard	stream v.
stuffed chicken breast	a baking tray	a password	swipe v.
chopped parsley	a chopping board	broadband	unplug
melted chocolate	a spatula	a pop-up	hang up

VOCABULARY Revision 2: Phrasal verbs

a Complete the **PARTICLE** column with a word from the list.

across away behind by off (x2) on (x3) out (x3) through up (x2)

PARTICLE

on

- 1 I'm not sure if I want to carry [] with my degree; I've found this year really challenging.
- 2 My in-laws want to come and stay next month, but I'm going to put them [] until we've finished redecorating.
- 3 Rita comes [] as straightforward, but she's actually a very complicated person when you get to know her.
- 4 The first applicant we interviewed turned [] to be unsuitable as he had no experience.
- 5 If you ring this number, an operator will put you [] to the relevant person.
- 6 Can you pass a message [] to Louise for me, please?
- 7 When I'm on holiday, I love just sitting in a café and soaking [] the atmosphere.
- 8 Sarah gets so stressed about the tiniest things – she really needs to chill [] a bit.
- 9 If I have a problem with my laptop, I usually just switch it [] and try again.
- 10 I haven't been feeling too well lately and I've got a bit [] with my work.
- 11 Amy wanted to get [] of going to the party, so she said she had an interview the next day.
- 12 He cheated in an exam, but he got [] with it as the teacher didn't see him.
- 13 We went [] a cruise with some friends last year.
- 14 The soldiers blew [] the bridge to stop the enemy from crossing the river.
- 15 Although I've only studied Italian for a year, I think I could get [] if I went there on holiday.

b Cover the **PARTICLE** column. Say the full sentences.

c Complete the **VERB** column with a verb from the list.

~~break~~ come dress find get (x2) go grow hang keep pick run set top turn

VERB

break

- 1 People were afraid that a civil war might [] out between government supporters and the rebels.
- 2 So Johnnie, what do you want to be when you [] up? A footballer?
- 3 If you want to [] out which places to visit on holiday, do plenty of research before you leave.
- 4 If a helpline keeps me on hold for ages, in the end I usually [] up.
- 5 I read the newspapers online every day to [] up with current affairs.
- 6 Tom is so resourceful! He can [] up with brilliant solutions to most problems.
- 7 I always [] out of time in exams; I need to speed up.
- 8 It was a Halloween party, so we had to [] up.
- 9 How often do you [] up your pay-as-you-go phone?
- 10 It's taken Steve three weeks to [] over his cold.
- 11 If you [] up late for an interview, it'll give a very bad impression.
- 12 Shall we stop now or do you want to [] on for a bit longer?
- 13 Experts say that children [] up foreign languages much faster than adults.
- 14 Our flight leaves at 9.00, so we'll need to [] off for the airport at 6.00.
- 15 We're going to stay in a remote cottage in the mountains – we want to [] away from it all.

d Cover the **VERB** column. Say the full sentences.

VOCABULARY Revision 3: Idioms

● Complete the **bold** idioms with the correct word.

- 1 When I'm reading in English, I sometimes **get stuck** on a word and have to look it up.
- 2 Do you usually **follow** recipes **to the l**_____ when you're cooking, or do you like to improvise?
- 3 The dress **caught my e**_____ as soon as I walked into the shop. It was stunning!
- 4 We have to face this problem **h**_____-_____ and find a solution as quickly as possible.
- 5 The more you think about it, the harder it can be to decide what to do. Just go with **your g**_____ **feeling** and see what happens.
- 6 Mark didn't really want to go to the theatre, so he told a **wh**_____ **lie** and said he wasn't feeling very well.
- 7 The government's proposal to deal with the rise in homelessness has been criticized for not **getting to the h**_____ **of** the problem.
- 8 There was a lot of competition, but she was able to **h**_____ **her own**.
- 9 We were so surprised by Sally's decision to resign. It came completely **out of the bl**_____.
- 10 If I **keep my n**_____ **to the grindstone**, I'm sure I'll get that pay rise.
- 11 Suzie is probably the kindest person I know. She has a real **heart of g**_____.
- 12 I got **the wr**_____ **end of the stick**. I thought the meeting was next week, but it turns out we're actually meeting tomorrow.
- 13 For the time being, you really need to focus on **the big p**_____ and ignore the details.
- 14 I took up yoga and it really helped to **keep my m**_____ **off** all my problems.
- 15 Whether this technology is legal or not is still a bit of a **gr**_____ **area**.
- 16 If you don't **get a m**_____ on, we'll miss the start of the film.
- 17 Consumers are being encouraged to **tighten their b**_____ as the cost of living rises.
- 18 You wouldn't believe the amount of **red t**_____ that was involved in getting this permit.
- 19 What do you mean, I never **lift a f**_____ around the house? I did the washing-up last week!
- 20 If you carry on **living b**_____ **your means**, you'll get further and further into debt.
- 21 When the online company didn't answer any of my emails, I began to **sm**_____ **a rat**.
- 22 That cream you suggested **worked like a dr**_____. The rash was gone in a day or two.
- 23 Wow! Nice car. That must have **cost an a**_____ **and a l**_____.
- 24 Beth bought her flat for **n**_____ **to nothing** 15 years ago, but it's worth a fortune now.
- 25 Don't be scared of my mother! Her **b**_____ **is worse than her bite**!